



## RECOMMENDED ABSTRACT BODY STRUCTURE

### Oral presentation

1. Background
2. Summary of work
3. Results
4. Discussion
5. Conclusions
6. Take-home messages / implications for further research or practice
7. Up to three references

### ePoster

1. Background
2. Summary of work
3. Results
4. Discussion
5. Conclusions
6. Take-home messages / implications for further research or practice
7. Up to three references

### Conference symposium

1. Background
2. Why is the topic important for research and / or for practice?
3. Symposium format, including participant engagement methods
4. Take-home messages / symposium outcomes / implications for further research and / or practice
5. Up to three references

### Pre-conference workshop

1. Background
2. Why is the topic important for research and / or practice?
3. Workshop format, including participant engagement methods
4. Who should participate?
5. Level of workshop (beginner / intermediate / advanced)
6. Take-home messages / workshop outcomes / implications for further research or practice
7. Up to three references
8. Maximum number of participants

### Conference workshop

1. Background
2. Why is the topic important for research and / or practice?
3. Workshop format, including participant engagement methods
4. Who should participate?
5. Level of workshop (beginner / intermediate / advanced)
6. Take-home messages / workshop outcomes / implications for further research or practice
7. Up to three references
8. Maximum number of participants



### PREP (PhD & Early Career Researchers – explore your ideas Pavilion)

*This presentation format is for people who are early in their research career in health professional education. We define this as a current PhD / DEd student or those in the first five years of their health professional research career.*

1. Research Question(s)
2. Thesis methodology
3. Findings so far
4. What is your question(s) for discussion with participants
5. Will your supervisor be in attendance?
6. Up to three references



## ABSTRACT THEMES

### Theme 1: Assessment across the continuum

- Assessment for selection to health professional education
- Assessment in entry level health professional education (primary / undergraduate)
- Assessment in postgraduate / post-registration training
- Assessment for continuing professional development
- Assessment and remediation of sub-optimal performance
- Assessment across transitions in the educational process
- Assessment across borders for international students and practitioners

### Theme 2: Assessment across clinical domains

- Assessment of clinical decision making / clinical reasoning
- Assessment of clinical skills
- Assessment of cultural safety
- Assessment of communication skills
- Assessment of professionalism
- Assessment of teamwork
- Assessment of collective / team competence
- Assessment of surgical skills

### Theme 3: Consumer engagement and access in assessment

- Equity, diversity, and inclusion in assessment
- Engagement with stakeholders in assessment design processes
- Academic integrity in the assessment process
- Learner and patient / community experiences of assessment
- Impact of assessment on candidate well-being

### Theme 4: Clinical Assessment Formats

- Workplace-based Assessment
- Clinical Assessments: The OSCE
- Use of EPAs in assessment practices
- Portfolio-based assessment
- Use of simulation in assessment
- Assessment tools and instruments

### Theme 5: Organisational approaches to assessment

- Management of assessment change
- Programmatic assessment
- Evaluation of systems of assessment / organisational approaches
- Pandemic adaptations to assessment / assessment at a distance
- International comparisons and collaboration in assessment practice
- Administration and management of assessments (e.g., OSCE logistics, exam proctoring etc.)
- Governance and policy in assessment practices



### Theme 6: Technology Enhanced Assessment

- Using technology in assessment
- The use of Artificial Intelligence and large language models in assessment
- Learning analytics: Data management, innovation and analytical approaches

### Theme 7: Assessors and assessing

- Assessor judgements and calibration
- Feedback from assessment
- Assessment judgements in clinical competence / progress committees
- Assessor training and preparation

### Theme 8: Evaluation

- Evaluation of assessment initiatives
- Assessment moderation and psychometrics