



Saturday 24 February 2024		
Time	Session Name	Room
08:00 - 16:00	Registration	Goldfields Foyer
Morning Pre-Conference Workshops		
09:00 - 10:30	ESMEA Essential Skills in Medical Education - Assessment	M203
	A Practical Introduction to Item Response Theory	M204
	Decision making in competency-based medical education: What information is needed for competency committees to make defensible decisions?	M207
	Improving feedback conversations in clinical assessment through intellectual candour	M208
	(Re)Designing Test Blueprints using Entrustable Professional Activities	M209
	The Realities of Programmatic Assessment - tips and pitfalls for progression decision making	M216
10:30 - 11:00	Morning Tea	Level 2 Foyer
Morning Pre-Conference Workshops (continued)		
11:00 - 12:30	ESMEA Essential Skills in Medical Education - Assessment	M203
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Saturday 24 February 2024		
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Afternoon Pre-Conference Workshops		
13:30 - 15:00	ESMEA Essential Skills in Medical Education - Assessment	M203
	Applying a Framework for Systems of Assessment	M204
	Applying the Rasch model for quality assurance and improvement in assessments of competency: techniques for exploring item quality, examiner behaviours and what feedback surveys are really telling you.	M207
	How to understand candidate behaviour patterns in computer-based testing using visualisation "ClickMaps"	M208
	Using theory and evidence to design and implement programmatic assessment for competency-based medical education: Lessons learned from Canadian family medicine postgraduate training	M209
	Workplace Based Assessment Outside of Patient Care and Medical Knowledge	M216
15:00 - 15:30	Afternoon Tea	Level 2 Foyer
Afternoon Pre-Conference Workshops (continued)		
15:30 - 17:00	ESMEA Essential Skills in Medical Education - Assessment	M203
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	Applying the Rasch model for quality assurance and improvement in assessments of competency: techniques for exploring item quality, examiner behaviours and what feedback surveys are really telling you.	M207
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	Using theory and evidence to design and implement programmatic assessment for competency-based medical education: Lessons learned from Canadian family medicine postgraduate training	M209
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Sunday 25 February 2024		
Time	Session Name	Room
08:00 - 16:00	Registration	Goldfields Foyer
Morning Pre-Conference Workshops		
09:00 - 10:30	ESMEA Essential Skills in Medical Education - Assessment	M203
	Assessing Cultural Safety in Primary Care Consultations for First Nations People	M204
	Behind Closed Doors: Making defensible high stakes progression decisions in competency-based health professions education	M207
	Essential assessment workshops for faculty development in the era of diversity, equity, and inclusion (DEI)	M208
	How to redesign assessment in health sciences education to include advancing modern technologies	M209
	Maximising the Learning from Case-Based Discussions: Assessing Clinical decision-making and Identifying Biases	M210
	Optimizing formative assessment on professionalism using feedback - coaching model	M211
	OSCE and OSTE Stations to Address Racism and Other Biases - Planning and Implementation	M212
	The Case of the Quiet Learner - Does Being an Introvert Harm Your Clinical Assessments?	M213
10:30 - 11:00	Morning Tea	Level 2 Foyer
Morning Pre-Conference Workshops (continued)		
11:00 - 12:30	ESMEA Essential Skills in Medical Education - Assessment	M203
	Assessing Cultural Safety in Primary Care Consultations for First Nations People	M204
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Afternoon Pre-Conference Workshops		
13:30 - 15:00	ESMEA Essential Skills in Medical Education - Assessment	M203
	Assessing Assessment Authenticity: A holistic approach to reviewing and renewing the authenticity of assessments in a changing world with artificial intelligence	M204
	Beyond Closed Doors: Maximising the educational impact of high stakes learner progression decisions by improving the individual and the institution	M207
	Assessment for Inclusion in Health Professions Education	M208
	Developing feedback literacy for assessment: how can we take collective action?	M209
	Employing Logic Models to Align Program Planning, Delivery, and Inclusive and Multisource Assessments with Short-and Long-Term Outcomes	M210
	Learner Assessment in the Time of Artificial Intelligence: Friend or Foe?	M211



Sunday 25 February 2024		
Time	Session Name	Room
13:30 - 15:00	Making sense of work-place based assessment	M212
	Multimodal Innovative Assessment Strategies for Bioethics Competencies in Medical and Health Professions Education	M213
	Planning to mitigate the unintended and undesired consequences of programmatic assessment	M216
15:00 - 15:30	Afternoon Tea	Level 2 Foyer
Afternoon Pre-Conference Workshops (continued)		
15:30 - 17:00	ESMEA Essential Skills in Medical Education - Assessment	M203
	Assessing Assessment Authenticity: A holistic approach to reviewing and renewing the authenticity of assessments in a changing world with artificial intelligence	M204
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Monday 26 February 2024		
Time	Session Name	Room
07:00 - 18:00	Registration	Goldfields Foyer
08:30 - 09:00	Opening Ceremony & Welcome to Country	Plenary 1
09:00 - 10:00	Keynote Presentation Prof Iain Martin , <i>Deakin University</i>	Plenary 1
10:00 - 10:30	Morning Tea	Exhibition Hall
10:30 - 12:30	Workplace-based Assessment and feedback	Plenary 1
	Delivering quality examinations	M203
	Feedback skills in assessment	M204
	Clinically focused assessment	M205
	Coaching and remediation	M206
	Supporting and engaging students	M207
	QA and data from exam performance	M208
	Authentic assessment	M209
	Competency-based assessment	M210
	Exam methods and risk management	M211
	Assessing clinical reasoning and decision making	M212
	Transforming assessments and assessment resources	M213
	Assessing student research	M214
	Topics in quality assurance of assessments	M216
	Assessment of Interprofessional education	M217
10:30 - 11:30	Technology and AI in assessment	Poster Stage 1
	Assessment of reflection and feedback from assessment	Poster Stage 2
11:30 - 12:30	Assessment of clinical skills and attributes	Poster Stage 1
	Assessment in entry-level health professional education	Poster Stage 2
12:30 - 13:30	Lunch Break	Exhibition Hall



Monday 26 February 2024

Time	Session Name	Room
13:30 - 15:30	Symposium A	Plenary 1
	Symposium B	M203
	Assessment across borders	M204
	Assessment across the continuum	M205
	Assessment across transitions	M206
	Assessment of Continuing Professional Development	M207
	Selection to health professional education	M208
	Assessment of communication skills	M209
	Assessment of Clinical Decision Making	M210
	Approaches to OSCE	M211
	Assessing Clinical Reasoning and decision making	M212
	Programmatic Assessment approaches	M213
	Equity, diversity and inclusion	M214
13:30 - 14:30	Assessment of Professional and communication	Poster Stage 1
	Examiner, theoretical and organisational issues in assessment	Poster Stage 2
14:30 - 15:30	Assessment for postgraduate, surgical education and CPD	Poster Stage 1
	Workplace matters and programmatic approaches	Poster Stage 2
15:30 - 16:00	Afternoon Tea	Exhibition Hall
16:00 - 17:00	Symposia C	Plenary 1
	Symposium D	M203
	Assessing humanities, empathy and professionalism	M204
	Assessors and assessing	M205
	Assessment of work readiness	M206
	Remediation approaches	M207
	Pass/ Fail decisions	M208
	Artificial intelligence / Large language models	M209
	Workplace-based Assessment	M210
	Assessment for selection	M211



Monday 26 February 2024

Time	Session Name	Room
16:00 - 17:00	Culture, cultural safety and patients	M212
	Collaborative learning and practice	M213
	Quality assurance, integration and alignment	M214
	Assessment in postgraduate and surgical training	Poster Stage 1
	Competency and performance-based assessments	Poster Stage 2
17:00 - 18:00	Keynote Presentation Dr Marcy Rosenbaum , <i>University of Iowa Health Care</i>	Plenary 1
18:00 - 19:30	Welcome Reception	Courtyard



Tuesday 27 February 2024		
Time	Session Name	Room
08:00 - 17:00	Registration	Goldfields Foyer
08:45 - 09:30	Day 2 Opening	Plenary 1
09:30 - 10:30	Keynote Presentation Prof Lambert Schuwirth , <i>Flinders University</i>	Plenary 1
10:30 - 11:00	Morning Tea	Exhibition Hall
11:00 - 13:00	Developing and using test data	M203
	Assessment of communication	M204
	High quality WBAs	M207
	Inclusivity and fairness in assessments	M208
	EPAs for effective assessment	M209
	Programmatic assessment approaches	M210
	Enhancing and developing WBAs using PA and online approaches	M211
	Best practice OSCE	M212
	Assessment choices	M213
	Clinical assessment and access	M216
Quality Assessment Design	M217	
11:00 - 12:00	Simulated, clinical and virtual environments for assessment	Poster Stage 1
	Test development and analysis strategies and COVID responses	Poster Stage 2
12:00 - 13:00	Technology and transitions in assessment	Poster Stage 1
13:00 - 14:00	Lunch Break	Exhibition Hall
14:00 - 15:30	Predicting student outcomes	Plenary 1
	Virtual, dispersed and disrupted OSCEs	M203
	Portfolio-based Assessment	M204
	Theoretical and regulatory matters	M207
	EPAs: Practical and application aspects	M208
	Standard setting and validity	M209
	Assessment in entry level health professional education (primary / undergraduate)	M210
	Development of remote online assessment	M211
	Virtual tools for assessment and learning	M212



Tuesday 27 February 2024

Time	Session Name	Room
14:00 - 15:30	Data management and analytical approaches	M213
	Organisational approaches to assessment	M216
	Stakeholder engagement	M217
14:00 - 15:00	Selection and other transitions between levels and settings of education	Poster Stage 1
15:30 - 16:00	Afternoon Tea	Exhibition Hall
16:00 - 17:00	Symposium E	Plenary 1
	Symposium F	M203
	Progress testing	M204
	Impact of assessment on candidates	M207
	Stakeholder engagement	M208
	Artificial intelligence	M209
	EPAs: Theoretical aspects	M210
	Workplace-based Assessments	M211
	Assessment in entry level health professional education (primary / undergraduate)	M212
	Formative assessment approaches	M213
	Technology and psychometrics	M216
	Reflection in and on assessment	M217
	Test development and analysis strategies	Poster Stage 1
17:00 - 18:00	Keynote Presentation A/Prof Suzanne Schut , <i>Delft University of Technology</i>	Plenary 1
19:30 - 22:30	Conference Dinner	Melbourne Room 1



Wednesday 28 February 2024

Time	Session Name	Room
08:00 - 13:30	Registration	Goldfields Foyer
08:30 - 09:00	Day 3 Opening	Plenary 1
09:00 - 10:00	Keynote Presentation A/Prof Courtney Ryder and Kath Martin , <i>Flinders University</i>	Plenary 1
10:00 - 11:00	Symposium G	Plenary 1
	Symposium H	M203
	Technical matters in OSCEs	M204
	Feedback in and on assessment	M205
	Assessment tools and instruments	M206
	Self-assessment and direction	M207
	Artificial intelligence	M208
	EPA's	M209
	Perceptions of assessment, teams and equality in assessment	M210
	Assessment of clinical skills	M211
	Programmatic assessment and integrative approaches	M212
	Assessment in Postgraduate / Post-registration training	M213
	MCOs	M214
	Assessment using simulation	M215
	Online assessment	M216
Assessment in entry level health professional education	Poster Stage 1	
11:00 - 11:30	Morning Tea	Exhibition Hall
11:30 - 12:30	Symposium I	Plenary 1
	Symposium J	M203
	Technical matters in OSCEs	M204
	Feedback in and on assessment	M205
	Assessment tools and instruments	M206
	Academic integrity and fairness	M207
	Artificial intelligence	M208



Wednesday 28 February 2024

Time	Session Name	Room
11:30 - 12:30	OSCE logistics and variants	M209
	Workplace-based Assessments	M210
	Assessment of clinical skills	M211
	Assessment of professionalism	M212
	Assessment in Postgraduate / Post-registration training	M213
	Written / online knowledge-based assessment topics	M214
	Item generation and COVID strategies	M215
	Telemedicine and health records in assessment	M216
	Organisational and governance approaches	M217
	Student and stakeholder issues and assessment of cultural safety	Poster Stage 1
12:30 - 13:30	Lunch Break	Exhibition Hall
13:30 - 14:30	Keynote Presentation Prof Kevin Eva , <i>University of British Columbia</i>	Plenary 1
14:30 - 15:00	Closing Ceremony	Plenary 1