

Delivering schwartz round topic: failing assessment

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Abstract

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Workshop: Delivering Schwartz Round

Schwartz Rounds infrastructure – the key to sustainable success

Introduction - Schwartz Rounds have proven to be valuable for supporting healthcare students during their training by providing a structured environment where they can come together and discuss the emotional aspects of their work including failing exams. These Rounds help normalize the intense emotions that arise from clinical work and enhance students' understanding, empathy, and appreciation for the roles and contributions of other healthcare professionals.

Research and evaluation specifically focused on the impact of student participation in HEI Schwartz Rounds indicate numerous positive benefits. 90% of students who attended the Schwartz Rounds gave high ratings to these sessions for feeling more informed and aware of the significance of care and compassion in patient care, as well as gaining insights into the thoughts and emotions of others involved in patient care.

Participating in Schwartz Rounds also contributes significantly to Interprofessional Learning, as students appreciate the interactive nature of the Rounds and develop a heightened awareness of the roles played by various healthcare professions. They also recognize the importance of teamwork in providing quality care.

Qualitative interviews with students who have attended Schwartz Rounds highlight the following impacts: they offer valuable opportunities for healthcare students to develop their emotional intelligence, empathy, and interprofessional skills, ultimately enhancing their capacity to deliver compassionate care.

Delivery of SR

Topic: Failing Assessment

Two facilitators and 3 panellist (story tellers) each story takes 5 min, then the facilitators shall open the floor for discussion – following that the story tellers shall be invited to share their own emotions, feelings and thoughts.

Facilitators main responsibilities:

- Preparing the panel and keeping them safe

- Have an understanding of what can happen in groups, universities, healthcare settings culture, staff and patient experience
- Being curious in the Round
- Listening, summarising and reflecting
- Drawing on personal experience and demonstrate a reflective stance

Conclusion – attendees share one take home message at the end of the sessions

Evaluation and feedback.

References (maximum three)

References

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3. Allen, D., Spencer, G., McEwan, K., Catarino, F., Evans, R., Crooks, S. and Gilbert, P., 2020. The Schwartz Centre Rounds: supporting mental health workers with the emotional impact of their work. *International Journal of Mental Health Nursing*, 29(5), pp.942-952.